

North Carolina State University - ClassEval Report

Course Information		OUC														
Term: 2019 Sprg Instr: Siqi Zhang Emplid: 200107395 Course: EC 202 010 Courses evaluated: EC 202 010 Title: Princ of Macroecon Undergraduate Course		203001														
Responses= 17 Enrolled= 42 Resp. Rate= 40.5%																
#	Question	Mean	5	4	3	2	1	NA	BL	StDev	SEM	Nq	Dept N	Dept Mean	Dept StDev	
1	The instructors teaching aligned with the courses learning objectives/outcomes	4.5	9	7	1	0	0	0	0	0.6	0.15	17	1,082	4.5	0.7	
2	The instructor was receptive to students outside the classroom	4.5	9	7	1	0	0	0	0	0.6	0.15	17	1,038	4.3	0.9	
3	The instructor explained material well.	4.1	6	8	2	1	0	0	0	0.9	0.21	17	1,083	4.1	1.1	
4	The instructor was enthusiastic about teaching the course	4.7	12	5	0	0	0	0	0	0.5	0.11	17	1,084	4.4	0.9	
5	The instructor was prepared for class	4.6	10	7	0	0	0	0	0	0.5	0.12	17	1,077	4.6	0.8	
6	The instructor gave useful feedback.	4.4	8	8	0	1	0	0	0	0.8	0.19	17	1,057	4.2	1.1	
7	The instructor consistently treated students with respect	4.7	12	5	0	0	0	0	0	0.5	0.11	17	1,072	4.6	0.7	
8	Overall, the instructor was an effective teacher	4.5	9	7	1	0	0	0	0	0.6	0.15	17	1,082	4.2	1.1	
9	The course materials (e.g., readings, videos, class notes, course packs, FAQs, websites, course webpage, and blogs) were valuable aids to learning	4.4	8	5	2	0	0	0	2	0.7	0.19	15	1,066	4.3	0.9	
10	The course assignments (e.g., homework, exams, quizzes, lab reports, papers, presentations, projects, portfolios, artistic impressions, critiques, blogs, and videos) were valuable aids to learning	4.6	9	7	0	0	0	0	1	0.5	0.13	16	1,072	4.3	0.9	
11	This course improved my knowledge of the subject	4.5	8	6	1	0	0	0	2	0.6	0.17	15	1,072	4.3	0.9	
12	Overall, this course was excellent	4.5	9	5	1	0	0	0	2	0.6	0.17	15	1,069	4.1	1.1	

Note: 1. Results based on low response rates may not reflect the true class mean. Dept mean is for all undergraduate, or all graduate courses, offered by dept and is weighted by class size.

2. Results from cross-listed courses are included in the mean for the department whose course prefix appears first in the alphabet (e.g., for a course listed as HI and REL, the results are included in History's mean). To find the department mean for the other department (in this example, Philosophy and Religion), go to http://www2.acs.ncsu.edu/UPA/classEval/faculty/college_univ_means.htm .

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Emplid: 200107395	Name: Siqi Zhang -- Course: Princ of Macroecon
Term: 2019 Sprg	EC 202 010 Courses surveyed - EC 202 010
Question	Response
Comment on strengths and weaknesses of the instructor	She is a good teacher and knows the information.
Comment on strengths and weaknesses of the course	The class is good and I think I learned a lot about the subject.
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Comment on strengths and weaknesses of the instructor	Her strengths are working with the students and taking the extra steps to make sure they understand the information. No weaknesses.
Give suggestions on how the course or how the instruction could be improved.	I loved taking this class with Professor Zhang! I recommend this class to all of my friends.
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Give suggestions on how the course or how the instruction could be improved.	Siqi Zhang did a fantastic job teaching this course!
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Comment on strengths and weaknesses of the instructor	She taught well, always gave many examples which was helpful. She didn't just read off the powerpoints.
Comment on strengths and weaknesses of the course	The homework's were the most helpful. The book is not necessary, and would not include it in the course as the powerpoint are enough.
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Comment on strengths and weaknesses of the instructor	Professor Zhang was very enthusiastic about teaching this course, and made sure all of her students easily understood the material.
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Comment on strengths and weaknesses of the instructor	Zhang was very energetic and was willing to make econ work with students. She made sure that students understood things and were very understanding of things allowing students to take open book exams. Weaknesses of the instructor would sometimes it is hard to follow and keep along with what she is talking about. She did award students participation which did help this.
Comment on strengths and weaknesses of the course	Strengths of the course was amount of homework through the semester. Also having an open book exam was helpful. Additionally, rewarding student participation made it positive to follow along.
Give suggestions on how the course or how the instruction could be improved.	More practice examples on how to do certain problems later on in the semester when the material got harder and harder.
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Comment on strengths and weaknesses of the instructor	I loved her, just had difficulty following along when she explained things writing on the board because it was messy and she went fast.
Comment on strengths and weaknesses of the course	Good but challenging course. i learned a lot!